Monday, May 13, 2019

Write In Your Agenda: CLASSWORK:

- Finish A Drop to Drink Article and Questions.
- Create a Designer Island.

HOMEWORK:

- Finish A Drop to Drink Article and Questions.
- Complete today's section of your Monitoring Log.

Write In Your Monitoring Log:

Warm-Up Prompt:

If 2/3 of the Earth's surface is covered with water, why can't millions find enough to drink?

You will need:

 Pencil, Agenda, Monitoring Log (Blue)

Hand in:

Last Week's Monitoring Log.

Learning Goal and Scale

 TSW be able to describe the positive and negative interactions between humans and the environment (including deforestation, construction of dams, introduction of nonnative species, overgrazing, habitat destruction) and potential solutions to the problems.

4	In addition to score 3, the student can help teach or mentor his/her peers and
	create relevant connections to life in the deserts.
3	TSW be able to describe the positive and negative interactions between humans and the environment (including introduction of non-native species, overgrazing, construction of dams, deforestation, and, habitat destruction) and potential solutions to the problems.
2	TSW be able to describe the positive and negative interactions between humans and the environment (including 3 of the 5 requirements) and potential solutions to the problems.
	o Introduction of non-native species,
	o Overgrazing,
	o Construction of dams,
	o Deforestation,
	o Habitat destruction
1	TSW be able to describe the positive and negative interactions between humans and the environment (including 2 of the 5 requirements) and potential solutions to the problems.
	o Introduction of non-native species,
	o Overgrazing,
	o Construction of dams,
	o Deforestation,
	o Habitat destruction
0	Even with help, the student experiences no success.